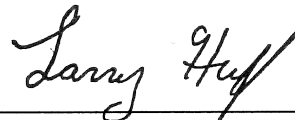


PUBLIC WORK SESSION
OF THE
BOARD OF SCHOOL TRUSTEES
Elkhart Community Schools
Elkhart, Indiana

NOTICE OF MEETING CANCELLATION

Date: Tuesday, April 23, 2024
Time: 6:00 p.m.
Location: J.C. Rice Educational Services Center
2720 California Road
Elkhart, Indiana 46514



Superintendent of Schools

Posted and electronically delivered to News Media on Wednesday, April 17, 2024 and electronically delivered to Board Members and School Attorney on Friday, April 19, 2024.

AGENDA FOR
BOARD OF SCHOOL TRUSTEES
REGULAR MEETING

Elkhart Community Schools
Elkhart, Indiana

April 23, 2024

CALENDAR

Apr 23 7:00 p.m. Regular Board Meeting, J.C. Rice Educational Services Center
May 14 6:00 p.m. Public Work Session, Cleveland Elementary School
May 14 7:00 p.m. Regular Board Meeting, Cleveland Elementary School

- A. CALL TO ORDER
- B. THE ELKHART PROMISE
- C. INVITATION TO SPEAK PROTOCOL
- D. PUBLIC COMMENT
- E. SPECIAL RECOGNITION OF RETIREES
- F. EXCELLENCE OF ELKHART
- G. MOMENT OF PRIDE
- H. CONSENT ITEMS:

- Minutes – April 9, 2024 – Regular Board Meeting
 - Claims
 - Gift Acceptances
 - Conference Leaves
 - Overnight Trips
 - Grant Requests
 - Personnel Reports

- I. OLD BUSINESS

Board Policy 9130 – Public Complaints and Concerns – The administration presents proposed new Board Policy 9130 – Public Complaints and Concerns for Board approval.

Board Policy 6320 – Purchasing – The administration presents proposed revisions to Board Policy 6320 – Purchasing for Board approval.

Administrative Guideline 6320A – Purchasing – The administration presents proposed new Administrative Guideline 6320A – Purchasing for final review.

Board Policy 6330 – Approval of Contracts – The administration presents proposed new Board Policy 6330 – Approval of Contracts for Board approval.

J. NEW BUSINESS

Financial Report

Insurance Update

K. INFORMATION AND PROPOSALS

From Superintendent and Administrative Staff

From Board

K. ADJOURNMENT

MINUTES
OF THE REGULAR MEETING
OF THE BOARD OF SCHOOL TRUSTEES

Elkhart Community Schools
Elkhart, Indiana

April 9, 2024

Riverview Elementary School, 2509 Wood Street, Elkhart, Indiana –
at 7:10 p.m.

Place/Time

Board Members	Troy E. Scott	Jeffrey S. Bliler
Present:	Anne M. VonDerVellen	Mike Burnett
	Douglas K. Weaver	Dacey S. Davis
		Kellie L. Mullins

Roll Call

Board President Troy Scott called the regular meeting of the Board of School Trustees to order.

Call to Order

Board Member Kellie Mullins recited the Elkhart Promise.

The Elkhart Promise

Maggie Lozano, Director of Human Resources, shared Elkhart Community Schools (ECS) had seventy-five (75) staff members nominated for the Distinguished Support Staff of the Year Award. In education, there are individuals who go above and beyond every day to help children learn and grow; not to bring attention to oneself, but for the betterment of students. All nominees were nominated by administrators, coworkers, and peers and received a certificate in recognition of their excellence, dedication and commitment to ECS.

Distinguished Support Staff Recognition

Leslie Crothers-Wood announced each nominee for the following categories as follows:

Elementary Distinguished Support Staff

Aylin Arriaga	Roosevelt
Cynthia Andrews	Beardsley
Sydney Brown	Beck
Erin Byers	Cleveland
Bethanne Campbell	Eastwood
Amanda Christensen	Cleveland
Yessenia Cisneros	Woodland
Sarah Drabyn	PACE
Sherrill Duzy	Cleveland

Melissa Fairbotham	PACE
Delicia Forester	Pinewood
Charles Gietzen	Daly
Katheline Goodrich	Pinewood
Ciara Green	Roosevelt
Wendy Grove	Osolo
Christine Hack	Pinewood
Sarah Hunt	PRIDE
Margaret Johnson	Beck
Taylor Johnson	Beck
Vicky Kraus	Hawthorne Early Learning Center
Tami Lapp	Bristol
Maria Martinez	Monger
Stacy Maxwell	Osolo
Marcia "Joy" McFadden	Osolo
Tesha Miller	Riverview
Sheila Mravec	Cleveland
Rocio Ortega	Pinewood
Bridget Petersheim	PRIDE
Karen Pfister	Beardsley
John Poe	Bristol
Barbara Rosenberry	Eastwood
Jessica Scholfield	Feeser
Michelle Shoupe	PACE
Joseph Temple	PRIDE
Kayla Turpin	Beck
Nicole Tweedy	Pinewood
Blanca Vargas	Beck
Ruth Weldy	Woodland

Secondary Distinguished Support Staff

Yesenia Alvarez	West Side
Aurora Leon Bautista	Pierre Moran
Megan Boutsomsy	Elkhart High
Heather Bowers	Pierre Moran
Russell DeFord	EHS - Business & International Relations
Kathleen Enfield	West Side
Janet Ferro	North Side
Gabriel Fillio	Pierre Moran

Andrew Zach Geers	Pierre Moran
Kylie Giger	Elkhart High
Denise Harris	Pierre Moran
Ginger Knox	North Side
Kristen Konecny	Pierre Moran
Shykila Lawson	EHS - Freshman Division
Denice Ludlow	Career Center
Steven Millsaps	West Side
Scherri Ontiveros	Pierre Moran
Ivis Perez	Career Center
Danielle Smith	West Side
Thelma Smith	Freshman Division
Stephanie Tennant	Career Center
Ash-lee Townsend	Freshman Division
Tracy Washington	Elkhart High
Mark Wood	Career Center

District Distinguished Support Staff

Tara Browning	Educational Services Center
Stephen DeCook	Technology Services
Diana Karre	Food Services
Lori Long	Transportation
Angela Schwalm	Building Services
Wendy Wood	Educational Services Center

Certified Distinguished Support Staff

David Bird	IEHS – Engineering, Technology & Innovation
Laura Christensen	Roosevelt
Graham Nelson	Pierre Moran
Paul Shelley	Pinewood
William Cunha	Daly

The winners by category were Sherrill Duzy, Elementary Distinguished Support Staff; Megan Boutsomysy, Secondary Distinguished Support Staff; Wendy Wood, District Distinguished Support Staff; and Laura Christensen, Certified Distinguished Support Staff. Thank you and congratulations to all nominees and winners.

Erin Wagler, Director of Communication, shared some of the wonderful things happening in Elkhart Community Schools (ECS) during the Excellence of Elkhart highlighting Academics, Arts, and Athletics.

Excellence of
Elkhart

In the area of Academics, the Indiana APR Grant helped to support new teachers as well as bring new interest into the teaching profession through several programs. ECS partnered with Goshen College and their "Grow Your Own" wraparound mentorship program for new ECS teachers. The Elkhart Area Career Center (EACC) offers the opportunity for students to become "teacher cadets." EHS participated in a program called: Passion, Practice, and Pathways offering students who have an interest in the teaching profession an opportunity to find their "passion" by attending an education class at Saint Mary's College and creating a lesson plan. The high school students then "practice" executing their created lesson plan with students at Woodland Elementary. The third day of the program, participating students attended a Teacher Education-Focused College Fair to learn about the "pathways" to teaching.

EHS students, Carmen Parmer and Nissy Alvarez-Chavez, received the Next Generation Hoosier Educators Scholarship, a renewable scholarship for students who plan to pursue education and teach in Indiana upon the completion of their college degree.

At the Freshman Division, culinary students studied different ways to use eggs in recipes and then had an "egg dish contest" using the freshly harvested eggs from the EHS Farm.

The Roosevelt 6th grade chess team and West Side's chess team both placed 5th in the state competition.

Pierre Moran hosted their annual HOOPLA fundraiser and were able to donate over \$1,600 to the Tolson Center.

EHS hosted their second Annual Entrepreneurial Summit where students gathered in the Business and International Relations School of Study to listen to a series of talks from business owners providing an opportunity for students to engage with business leaders and get excited about their futures.

In the area of Arts, Mary Feeser Elementary held their 2nd and 3rd grade choir concerts.

ECS 8th graders in choir, orchestra, and band traveled to perform at all the elementary schools ahead of instrument registration night, which will be on April 23, 2024.

Hot off the press, EHS Winter Percussion Ensemble was named Class A IPA STATE CHAMPIONS and senior, Elise Walker, won the IPA Pearl Scholarship.

In closing out the Arts, for the fifth consecutive year, ECS was honored with the Best Communities for Music Education designation

from The NAMM (National Association of Music Merchants) Foundation for its outstanding commitment to music education.

In the area of Athletics, Alum Treyton Harris was a partner in the paralympics running with a blind athlete. There were thirty-five (35) 8th grade students who participated in Football Signing Day, committing to bettering themselves, the program, and community. Go Lions!!

The EHS athletics Pride award winners this season were Tumarye Morris, boys' basketball; Samiyah Stout, girls' basketball; Blake Mock, wrestling; Regan Iannarelli, gymnastics; Maddie Homo, girls' swimming; Jose Marquez Pantojo, boys' swimming; and Hayden Dinehart, winter cheerleading.

Finally, the athletic department is hosting the "Rising Lions Day" on Friday, May 24 at the Freshman Division. This is an opportunity to celebrate the achievements of 8th grade athletes and help them transition to high school sports.

Upcoming events across Elkhart Schools include:

- Kindergarten Roundup on April 11 from 6-7 p.m.
- EHS ISSMA Choir Preview Concert April 11 from 7-8 p.m.
- Elkhart Schools will be hosting the Disability Resource Fair Saturday, April 13
- EHS ISSMA Band & Orchestra Preview Concert April 15 at 7:30 p.m.
- Instrument Registration Night on April 23 from 5-7:30 at NSMS

Holly Conley, Principal of Riverview Elementary School, introduced the Riverview staff and shared some Riverview "Moments of Pride". Riverview's enrollment is 458 students; 20% English Learners (EL); 78% free/reduced lunch status; and 8% high ability.

Moment of
Pride

Riverview's mission is to connect, persist and reflect to ensure high levels of learning for all students. Staff, students, and parents are working together, doing whatever it takes, adjusting where needed and focusing on professional learning for students. Riverview's staff has set the stage for their goals, progress, and the student success they have experienced. It all began in 2019-2020; NWEA scores took a sharp decline so the Riverview team jumped into action and hypothesized the root cause as lack of decoding. Through the use of voluntary book studies, they built their collaborative team and began their "vertical alignment" journey. The team learned they were not only impacting kids for the 1 year they had them in their classroom, but across 7 years, kindergarten through 6th grade. This awakening opened up their minds to the need for vertical alignment in areas of curriculum, content, and

instructional strategies. This school year, both certified and classified staff participated in the book study, a true building team effort for kids.

This led to Riverview setting a goal, as a part of their School Improvement Plan, to increase the percentage of students at or above grade level norms on Reading NWEA by 5 percent using spring to spring data. In 2022-2023, they experienced a decline but by winter of 2023, they began to see an upward trend and are looking forward to realizing even more progress this spring. For ILEARN ELA, Riverview is on the right path, trending upward 7% above the state average in growth. They have experienced some dips in IREAD-3 passing percentage over the past 2 years but with the vertically aligned efforts across Riverview, they have no doubt the longer kids are with them, the better their outcomes will be. Final results are not out yet, but they are confident the results will be positive.

Riverview's second goal is to increase the number of students at or above grade level norms on Math NWEA by 5% using spring to spring data. In spring 2022 to spring 2023, gains were realized with 78% of students meeting their projected growth and again, they look forward to spring results for 2024. ILEARN Proficiency in Math saw an 11% jump from 2021 to 2022 and they maintained that level in 2023. Mrs. Conley contributes this success to an initiative of grade level computation standards, focusing on all the foundational pieces. In 2023, Riverview was well above the state average in ILEARN Math growth target and their 6th grade had already exceeded the 2030 growth target at 49.1%.

Riverview's final goal is 80% of students receiving EL services will increase their speaking score on ACCESS by at least 0.5 level. In the past, focus has been on reading and writing; through their professional learning they realized the importance of oral communication and the impact it has on overall learning. This led to a pilot program, Flashlight 360, which engages students to activate their speaking and writing and is aligned with grade level content standards. This allows students to record themselves speaking, with opportunities for self-reflection and feedback as well as writing opportunities connected to content. Students have demonstrated great growth in both areas.

Riverview's team has tackled discipline building-wide through vertical alignment of expectations and learned behaviors as well. Their goal was to reduce discipline infractions and the main strategy was for both administrators to be actively present in the cafeteria daily. Once implemented, they saw the biggest decline in referrals in the classroom after lunch and recess. Not only has this time in the cafeteria been successful but also extremely rewarding with the building of relationships, problem solving, teachable moments, and conflict resolution to name a few.

Another area of improvement for Riverview is attendance. Currently, they are below where they want to be but are working collaboratively with families, students, and the social worker to promote strong attendance. Students need to be present to get the benefits.

Riverview's action plan moving forward includes joining the IDOE Literacy Cadre for the 2024-2025 school year; continuing collaborative learning, the most authentic piece of the PLC process; and communicating clearly with students and parents about learning and progress.

A true Moment of Pride for Riverview has been the coming together as a team and making adjustments within the building in order to fill a need for mild/moderate special education programming which was not available at Riverview. This additional resource has created a learning environment in which students are thriving, with almost immediate social emotional, behavioral, and academic gains. Riverview was also one of two ECS schools to earn a "meets expectations" rating for the 2022-2023 school year.

Mrs. Conley spoke about the district reading initiative, *"Elkhart Builds Readers, Dreamers, and Inspiring Leaders"* and the addition of a Reading Log Challenge at Riverview. In the end, 162 students participated reading a total of 60,500 minutes over the course of three weeks. To celebrate students' success, they held a Family Literacy Night.

In closing, Mrs. Conley shared a video of the Riverview Bells Club.

Mrs. Mullins asked for a moment of silence in remembrance of Tracy Kirts, an EACC employee who recently passed away.

Moment of Silence

By unanimous action, the Board approved the following consent items:

Consent Items

Minutes – March 26, 2024 – Regular Board Meeting

Minutes

Payment of claims totaling \$7,773,805.86 as shown on the April 9, 2024, claims listing. (Codified File 2324-128)

Payment of Claims

The following donations were made to Elkhart Community Schools (ECS): 2012 Chevrolet Volt, VIN#1G1RD6E4XCU105211, from Eric Jantzen to the Elkhart Area Career Center (EACC) to be used by students for training in the Automotive Technology program and \$1,000 from Elkhart County Symphony Orchestra to Elkhart High School to be used to support the EHS Orchestra in support of clinicians and private lessons.

Gift Acceptance

Conference leave requests in accordance with Board policy for staff members as recommended by the administration on the April 9, 2024 listings. (Codified File 2324-129)

Conference
Leave Requests

Confirmed overnight trip request for EACC to travel to Indianapolis, Indiana to compete in the SkillsUSA State Conference on April 19 – 20, 2024; EHS ElkLogics Robotics Team to travel to Lafayette, Indiana to compete in the FIRST Indiana Robotics State Competition on April 5 – 7, 2024; and EHS to travel to Orlando, Florida to participate in the Disney Choral Soundtrack Session on April 6 – 11, 2025.

Overnight Trips

One (1) Separation agreement. (Codified File 2324-130)

Personnel
Report

Agreement

Administrative Appointment of the following one (1) certified staff on dates indicated:

Administrative
Appointment

Krista Riblet – Principal at Elkhart High, 8/1/24

Employment of the following four (4) certified staff members effective on dates indicated:

Certified
Employment

Margaret Aumack – Special Education at Beardsley, 8/12/24

Craig Edgar – Social Studies at North Side, 8/12/24

Cassandra Thomason – Social Studies at North Side, 8/12/24

Steven Wilson – Academic Dean at Elkhart Academy, 8/12/24

Retirement of the following two (2) certified staff members, effective on dates indicated:

Certified
Retirements

Kelly Berheide – Principal at Elkhart High, 6/30/24 with 20 years of service and

Michelle Kessler – Counselor at Freshman Division, 8/1/2024 with 10 years of service

Resignation of the following three (3) certified staff member, effective on dates indicated:

Certified
Resignations

Stacy Casteel – Assistant Principal at Elkhart Academy, 6/14/24

Dana Soptich – Special Education at Freshman Division, 5/31/24

Ross Weckesser – Music at Elkhart High, 5/31/24

Unpaid parental leave for the following two (2) certified staff member, effective on date indicated:

- Elaina Kratkoczki – Language Arts at Elkhart Academy, beginning 4/11/24 and ending 4/18/24
- Cortney Moreno – Grade 4 at Riverview, beginning 3/21/24 and ending 5/31/24

Unpaid Certified Leave

Employment of the following thirteen (13) classified employees effective on dates indicated:

- Kimberly Barone – Food Service at Commissary, 4/8/24
- Jessica Campos – Secretary at HELC, 4/8/24
- Jessica Chupp – Food Service at Osolo, 4/3/24
- Michele Hembree – Paraprofessional at EACC, 4/2/24
- Barbara Lamb – Bus Helper at Transportation, 4/1/24
- Darren Lee – Bus Driver at Transportation, 4/3/24
- John Love – Custodian at Roosevelt, 3/27/24
- Charlynn McAlexander – Food Service at Osolo, 4/9/24
- Iraima Nieves Colmenarez – Food Service at Elkhart High, 4/1/24
- Stephanie Posey – Food Service at Elkhart High, 3/28/24
- Nicole Price – Food Service at Beardsley, 4/8/24
- Katina Samples – Secretary at North Side, 4/1/24
- Debra Scott – Food Service at Pinewood, 4/8/24

Classified Employment

Extension of Unpaid leave for the following one (1) classified employee, effective on dates indicated:

- Tina Helbling – Bus Driver at Transportation, beginning 3/12/24 and ending 4/9/24

Classified Extension of Unpaid Leave

Unpaid leave for the following three (3) classified employees, effective on dates indicated:

- Crystal Gayle-Stump – Paraprofessional at Feeser, beginning 3/27/24 and ending 4/26/24
- Arlinne Malave Martinez – Food Service at Elkhart High, beginning 4/9/24 and ending 5/13/24
- Emily Van Overberghe – Grant Coordinator/Recruiter, beginning 4/9/24 and ending 5/31/24

Classified Unpaid Leaves

Retirement of the following one (1) classified employee, effective on date indicated:

- Becky Toomey – Head Custodian at Beck, 4/9/24 with 22 years of service

Classified Retirement

Resignation of the following five (5) classified employees, effective on dates indicated:

- Yankho Bassa – Paraprofessional at Roosevelt, 3/29/24
- Amanda Herring – Food Service at Commissary, 3/29/24
- Rebecca Manns – Social Worker at North Side, 5/24/24

Classified Resignations

Constance Seniff – Food Service at High School, 3/26/24
Audrey Webb – Food Service at Elkhart High, 3/29/24

Death of the following one (1) classified employee, effective on dates indicated:

Tracy Kirts – Testing Specialist at EACC, 3/27/24 with 23 years of service

Classified Death

Doug Thorne, District Counsel/Chief of Staff, presented proposed revisions to Board Policy 6320 – Purchasing, bringing the policy in compliance with federal obligations related to procurements for federal programs as well as clarifying procedures for purchasing services.

Board Policy 6320

Mr. Thorne presented proposed new Administrative Guideline 6320A – Purchasing outlining procedures and expectations for purchasing services.

Administrative Guideline 6320A

Mr. Thorne presented proposed new Board Policy 6330 – Approval of Contracts which outlines procedures to ensure contracts are reviewed by the appropriate personnel as well as a clean process for Board review prior to entering into contracts.

Board Policy 6330

By unanimous action, the Board confirmed the submission of a Common School Fund Loan Petition. Codified File: (2324-131)

Common School Fund Loan

Superintendent Dr. Larry Huff thanked the teachers and community for a job well done on the day of the eclipse. It was nice to see everyone outside experiencing the event. Samantha, a member of the Superintendent Student Advisory Council (SSAC) shared she would have watched the eclipse either way but it was better to experience it with friends.

From the Superintendent

Dr. Huff gave a shout out to recently retired Chief Financial Officer, Kevin Scott, who was named School Personnel Support Professional of the Year in the State of Indiana by the Indiana School Boards Association. Mr. Scott has not only left a legacy of being a good financial steward, but has also been a great mentor to ECS's new Chief Financial Officer, Zac Quiett. Thank you Mr. Scott for all you have done over the years for ECS.

In closing, Dr. Huff gave a special thank you to Ms. Lozano, Mrs. Crothers-Wood, and the entire Human Resources team for going above and beyond to make this evening special for ECS's Distinguished Support Staff.

Dr. Huff reminded Board members their next regularly scheduled Board meeting will be in the Board room at J.C. Rice Building on April 23, 2024 at 7:00 p.m.

Mrs. Mullins congratulated the EHS Winter Percussion Ensemble for being named Class A IPA STATE CHAMPIONS, the highest placement ever earned by ECS and senior, Elise Walker, for winning the IPA Pearl Scholarship. Upon their return to Elkhart following the competition, they received a special police escort back to EHS. Mrs. Mullins also added a special thank you to Mr. Kevin Scott for always financially supporting the arts.

From the Board

Mrs. Mullins celebrated both Mrs. Conley and Jamie Krempec, Assistant Principal, for all the great work they are doing at Riverview.

Board Secretary Anne VonDerVellen gave a special shout out to Mrs. Conley and Mrs. Krempec for their leadership at Riverview. It takes strong leadership to create a team atmosphere across the school. All staff putting the time in outside the classroom in order to win in the classroom. People are witnessing this success and most importantly, kids are benefitting.

Board Vice President Doug Weaver thanked everyone for a great celebration and for their daily contributions to ECS.

Mr. Scott spoke about the multi-category classroom created by Riverview. They saw a need, adjusted within the building, and made it happen. This is a true sign of great leadership.

The meeting adjourned at approximately 8:28 p.m.

Adjournment

APPROVED:

Signatures

Troy E. Scott, President

Douglas K. Weaver, Vice President

Anne M. VonDerVellen, Secretary

Jeffrey S. Blieler, Member

Mike Burnett, Member

Dacey S. Davis, Member

Kellie L. Mullins, Member



ELKHART AREA CAREER CENTER

ELKHART
COMMUNITY SCHOOLS

INTERNAL MEMO

To: DR. HUFF
BOARD OF SCHOOL TRUSTEES

FROM: BRANDON EAKINS BE

DATE: APRIL 17, 2024

RE: DONATION APPROVAL - EACC

Michele Zachary has donated a 2008 Chevrolet Avalanche K1500, VIN #3GNFK12318G150456, with an owner estimated value of \$1,000.00, to our Automotive Technology class.

This vehicle will be very useful as it will be used by students for training purposes.

I am requesting approval from the Board of School Trustees to accept this donation and that an appropriate letter of acknowledgement and appreciation is sent to:

Michele Zachary
61777 County Road 1
Elkhart, IN 46517



ELKHART AREA CAREER CENTER

ELKHART
COMMUNITY SCHOOLS

INTERNAL MEMO

TO: DR. HUFF
BOARD OF SCHOOL TRUSTEES

FROM: BRANDON EAKINS Bc

DATE: APRIL 16, 2024

RE: DONATION APPROVAL - EACC

Penn Township Fire Department has donated a power cot with an estimated value of \$1000.00 to the EMT program. This cot will be used by students for training purposes.

I am requesting approval from the Board of School Trustees to accept this donation and that an appropriate letter of acknowledgement and appreciation is sent to:

Penn Township Fire Department
Attn: Jacob & Mike Gerndt
13960 Jackson Rd.
Mishawaka, IN 46544



ELKHART AREA CAREER CENTER

ELKHART
COMMUNITY SCHOOLS

INTERNAL MEMO

**TO: DR. HUFF
BOARD OF SCHOOL TRUSTEES**

FROM: BRANDON EAKINS *BE*

DATE: APRIL 16, 2024

RE: DONATION APPROVAL - EACC

Unity Physicians Hospital has donated 6 Mitek Meniscal repair kits, 4 boxes K-wire pin covers, 4 rotator cuff suture retrievers, and 1 Ethicon powered laparoscopic linear stapler with an estimated value of \$3,378.00. These items will be used in our Surgical Services program.

The donated items will be useful in the classroom as they will be used by students for training purposes.

I am requesting approval from the Board of School Trustees to accept this donation and that an appropriate letter of acknowledgement and appreciation is sent to:

Unity Physicians Hospital
Attn: Jennifer Medich
4455 Edison Lakes Parkway
Mishawaka, IN 46545



To: Board of School Trustees
Superintendent Dr. Larry Huff

From: Principal, Bryan Hammontree
Mental Health Project Coordinator, Katrina Barhydt

Date: 4/9/2024

Subject: Gift Acceptance

Bring Change 2 Mind at Elkhart Academy received a donation in the amount of \$250 for our upcoming Mental Health Walk on Saturday, May 11th.

I am requesting approval from the Board of School Trustees to accept this donation and that an appropriate letter of acknowledgement and appreciation is sent to:

Elkhart Area Marines, Inc. (Attn: Edward Hiar)
P.O. Box 2679
Elkhart, Indiana 46515-2679

What is the title of the grant?	What is the name of the granting agency/entity?	Please list school/entity applying.	Individual/contact applying for the grant?	What is the amount applied for?	How will the grant funds be used and who will oversee the management of the grant?	Please explain how the grant funds will be used to support the district vision, focus, and goals.	Please outline the grant budget for the funds requested.	What is the grant submission deadline?
Digital Learning Coach Grant	Indiana Department of Education	Elkhart Community Schools	Beth Davidson	\$ 10,000.00	The three instructional coaches are hoping to go to ISTE in summer of 2024, ISTE memberships, Micro:bits, makey makeys, CSTA membership, and 1 ticket to a coaching virtual summit.	<p>The district is committed to equipping educators with the essential skills and knowledge needed to effectively integrate technology into their teaching, emphasizing creation over consumption. By directing grant funds towards the professional development of our instructional technology team, we aim to empower our coaches to guide teachers in this endeavor. This strategy aligns with our vision of providing high-quality education that prepares students for success in a digital age.</p> <p>By attending sessions in the past, and hopefully continuing to do so in the future, we have learned the power of integrating technology-enhanced learning experiences into the curriculum. Learning how to effectively incorporate tools like micro:bits and Makey Makey into classroom instruction enables the instructional technology team to co-teach, model, and support our teachers in using these STEM learning tools. This approach builds the capacity of educators to leverage technology as a tool for enhancing teaching and learning, aligning with the district's goal of promoting effective instructional practices.</p>	<p>ISTE memberships for 3 people: \$485 2 Hotel rooms for 3 nights: \$1,200 Airfare: \$1,800 Travel to airport: \$110 Food \$625 ISTE Conference fees \$1,665; 60 Micro:bits:\$1,250 15 Makey Makey: \$850 Adaptors: \$270 Simply Coaching Virtual Summit: \$100 Additional evening/weekend virtual trainings: \$1,500 CSTA Membership: \$50</p>	4/18/2024

What is the title of the grant?	What is the name of the granting agency/entity?	Please list school/entity applying.	Individual/contact applying for the grant?	What is the amount applied for?	How will the grant funds be used and who will oversee the management of the grant?	Please explain how the grant funds will be used to support the district vision, focus, and goals.	Please outline the grant budget for the funds requested.	What is the grant submission deadline?
IDOE HA Grant	IDOE	Elkhart Community Schools	High Ability - Lisa Ernsberger	\$102,184	To support high ability training, curriculum, and materials. Lisa Ernsberger	Every student is known by name, challenged and supported by highly effective staff, and in partnership with the community, will graduate career/college ready and life ready. The HA grant helps to support all HA students, grades K-12, and train the staff to be more highly effective with the HA students.	HA Stipends for HA licensures 12000 Substitute Teacher Daily Rates to cover professional development time and collaborative meetings 10000 Summer Professional Development Stipends 5000 FICA/Social Security 3000 HA Coursework/HA License Exam 14000 IAG Registration for 8 people 2792 NAGC Registration for Director of HA 499 Presentation Fees for High School HA Lunchtime Learning 3500 Mileage for workshops and Director of HA between 19 campuses 2000 Travel Expenses for 8 people at IAG 7200 Travel Expenses for Director of HA for NAGC 2800 CogAt Tests 21000 HOPE Rating Scales 500 Math Enrichment Books and Supplies 10000 Misc Supplies for the Director of HA/HA Coordinators 1893 Junior Great Books 4500 IIAT Algebra Prognosis Testing 1500	5/1/2024



HUMAN RESOURCES

ELKHART
COMMUNITY SCHOOLS

TO: DR. LARRY HUFF
FROM: MS. MAGGIE LOZANO
DATE: APRIL 23, 2024

PERSONNEL RECOMMENDATIONS

CERTIFIED

- a. **Administrative Appointment** – The administration recommends confirmation of one administrative appointment.
- b. **Separation** – We report the separation of two employees.

CLASSIFIED

- a. **New Hire** – We recommend regular employment for seven employees.
- b. **Separation** – We report the separation of five employees.



HUMAN RESOURCES

ELKHART
COMMUNITY SCHOOLS

TO: BOARD OF SCHOOL TRUSTEES
FROM: MS. MAGGIE LOZANO
DATE: APRIL 23, 2024

EMPLOYMENT – ACTION ITEM

CLASSIFIED

- a. **Volunteer** – We recommend approval of the following volunteer:

Position: Volunteer

Location: Pinewood

Book	Policy Manual
Section	9000 Relations
Title	PROPOSED NEW PUBLIC COMPLAINTS AND CONCERNS
Code	po9130 (includes recommendations made following the 3/26/2024 BST meeting)
Status	Second Reading
Last Reviewed	April 9, 2024

9130 - PUBLIC COMPLAINTS AND CONCERNS

Any person or group having a legitimate interest in the operations of the School Corporation shall have the right to present a request, suggestion, complaint, or concern relating to Corporation personnel, the program, or the operations of the Corporation. At the same time, the School Board has a duty to protect its staff from unnecessary harassment. It is the intent of this policy to provide the means for judging listening to each public complaint and concern in a fair and impartial manner and to seek a remedy where appropriate.

It is the desire preference of the Board to rectify any misunderstandings between the public and the Corporation by direct discussions of an informal type among the interested parties. It is only when such informal meetings fail to resolve the differences, shall more formal procedures be employed.

Any requests, suggestions, complaints, or concerns reaching the Board, Board members, and the administration shall be referred to the Superintendent for consideration according to the following procedure.

Matters Regarding a Professional Staff Member

A. First Level

If it is a the matter is specifically directed toward a professional staff member, the matter must be addressed, initially, directly to the concerned staff member who shall discuss it promptly with the complainant and make every effort to provide a reasonable explanation or take appropriate action within his/her authority. Documentation of the discussion is encouraged.

This The first level does not apply if the matter involves suspected child abuse, substance abuse, or any other serious allegation which may require investigation or inquiry by school officials prior to approaching the professional staff member.

B. Second Level

If the matter cannot be satisfactorily resolved at the First Level, it shall be discussed by the complainant with the staff member's supervisor and in compliance with provisions of a collective bargaining agreement, if applicable.

C. Third Level

If a satisfactory solution is not achieved by discussion with the supervisor, a written request for a conference shall be submitted to the Superintendent. This request should include:

1. the specific nature of the complaint and a brief statement of the facts giving rise to it;
2. the respect in which it is alleged that the complainant (or child of the complainant) has been affected adversely;
3. the action which the complainant wishes taken and the reasons why it is felt that such action be taken.

D. Fourth Level

Should the matter still not be resolved, or if it is one beyond the Superintendent's authority and requires a Board decision or action, the complainant shall request, in writing, consideration by the Board.

The Board, after reviewing all material relating to the case during an executive session, shall provide the complainant with its written decision.

The complainant shall be advised, in writing, of the Board's decision. The Board's decision on the matter will be final, and it will not provide consideration to other complainants on the same issue.

If the complainant contacts an individual Board member to discuss the matter, the Board member shall inform the complainant that s/he has no authority to act in his/her individual capacity and that the complainant must follow the procedure described in this policy.

Matters Regarding the Superintendent

Should the matter be a concern regarding the Superintendent which cannot be resolved through discussion with the Superintendent, the complainant may submit a written request for review to the Board. This request should include:

- A. the specific nature of the complaint and a brief statement of the facts giving rise to it;
- B. the respect in which it is alleged that the complainant (or child of the complainant) has been affected adversely;
- C. the reason that matter was not able to be resolved with the Superintendent;
- D. the action which the complainant wishes taken and the reasons why it is felt that such action should be taken.

The Board, after reviewing the request, may provide a written determination or may grant a hearing before the Board or a committee of the Board or refer the matter to an executive session.

The complainant shall be advised, in writing, of the Board's determination within thirty (30) business days. The Board's determination will be final and not subject to appeal.

Matters Regarding an Administrative Staff Member

Since administrators are considered members of the Corporation's professional staff, the general procedure specified in "Matters Regarding a Professional Staff Member" shall be followed.

Matters Regarding a Support Staff Member

In the case of a support staff member, the complaint is to be directed, initially, toward the person's supervisor, and the matter then brought as required to higher levels in the same manner as prescribed for "Matters Regarding a Professional Staff Member."

Matters Regarding Corporation Services or Operations

If the request, suggestion, complaint, or concern relates to a matter of Corporation procedure or operation, it should be addressed, initially, to the ~~Chief Financial Officer~~ District Counsel/Chief of Staff, who will direct the individual to the appropriate administrator, and then brought, in turn, to higher levels of authority in the manner prescribed in "Matters Regarding a Professional Staff Member."

Matters Regarding the Educational Program

If the request, suggestion, complaint, or concern relates to a matter of Corporation program, it should be addressed, initially, to the Assistant Superintendent for Instruction and then brought, in turn, to higher levels of authority in the manner prescribed in "Matters Regarding a Professional Staff Member."

Matters Regarding Instructional Materials

The Superintendent shall ~~prepare administrative guidelines to~~, through the Student Parent Guide, ensure that students and parents are adequately informed each year regarding their right to inspect instructional materials and the procedure for completing such an inspection.

If the request, suggestion, complaint, or concern relates to instructional materials such as textbooks, reference works, and other instructional aids used in the Corporation, the following procedure shall be followed:

- A. The criticism is to be addressed to the Assistant Superintendent for Instruction, in writing, and shall include:

1. author;
 2. title;
 3. publisher;
 4. the complainant's familiarity with the material objected to;
 5. sections objected to, by page and item;
 6. reasons for objection.
- B. Upon receipt of the complainant's information, the Assistant Superintendent for Instruction may, after ~~advising~~ reviewing, consulting and concurring with the Superintendent, immediately withhold the material or maintain or restrict the material. ~~of~~ If the complainant's concern is not resolved, the Assistant Superintendent for Instruction may appoint a review committee which may consist of:
1. one (1) or more professional staff members (excluding any staff directly associated with the material involved in the complaint);
 2. one (1) or more Board members;
 3. one (1) or more laypersons knowledgeable in the area.
- C. The Superintendent shall be an ex officio member of the committee.
- D. The committee, in evaluating the questioned material, shall be guided by the following criteria:
1. the appropriateness of the material for the age and maturity level of the students with whom it is being used;
 2. the accuracy of the material;
 3. the objectivity of the material;
 4. the use being made of the material;
 5. the classical nature of the material, literature, or art;
 6. any material before 1954 is not subject to this policy, procedure, or removal.
- E. The material in question may be, at the discretion of the committee, ~~withdrawn~~ withheld from use pending the committee's recommendation to the Superintendent.
- F. The committee's recommendation shall be reported to the Superintendent in writing within thirty (30) business days following the formation of the committee. The Superintendent will advise the complainant, in writing, of the committee's recommendation and advise the Board of the action taken or recommended.
- G. The complainant may appeal this decision, within ten (10) business days, to the Board through a written request to the Superintendent, who shall forward the request and all written material relating to the matter to the Board.
- H. The Board shall review the case and advise the complainant, in writing, of its decision within thirty (30) business days.

Matters Regarding School Library Materials

It is the intent of Elkhart Community Schools to encourage reading at all age levels. Reading is a lifelong skill which improves memory, builds a robust vocabulary and foundation of resplendent knowledge, and adds a richness, beauty, and depth of meaning to life for all those who can access true, deep comprehension.

If a parent or guardian of a student enrolled in a school in the School Corporation or a community member residing within the Corporation submits a request to remove material that they contend is obscene or harmful to minors from a school library, the following procedure shall be followed:

- A. The request is to be presented to the Assistant Superintendent for Instruction, in writing, and shall include:
1. author;
 2. title;
 3. publisher;
 4. the requester's familiarity with the objectionable material;
 5. sections objected to, by page and item;
 6. reasons for objection.
- B. Upon receipt of the complainant's information the Assistant Superintendent for Instruction may after reviewing, consulting, and concurring with advising the Superintendent, immediately withhold the material or maintain or restrict the material. If the complainant's concern is not resolved, the Assistant Superintendent for Instruction may of the request, appoint a review committee which may consist of:
1. one certified teacher;
 2. one Board member;
 3. one building level administrator;
 4. school librarian;
 5. Language Arts teacher; and
 6. community member.
- C. The Superintendent shall be an ex officio member of the committee.
- D. The review committee, in evaluating the questioned material, shall be guided by the following criteria:
1. the appropriateness of the material for the age and maturity level of the students who have access to it;
 2. the accuracy of the material;
 3. the objectivity of the material;
 4. the use being made of the material;
 5. whether the material is obscene as defined by I.C. 35-49-2-1;
 6. whether the material is harmful to minors as defined by I.C. 35-49-2-2
 7. the classical nature of the material, literature, or art;
 8. any material before 1954 is not subject to this policy, procedure, or removal.
- E. The material in question may, at the discretion of the committee, be ~~withdrawn~~ withheld from use pending the review committee's recommendation to the Superintendent.
- F. The review committee's recommendation shall be reported to the Superintendent in writing within thirty (30) business days following the formation of the review committee. The Superintendent will advise the individual making the request, in writing, of the review committee's recommendation and advise the Board of the action taken or recommended.
- G. The individual who filed the request may appeal this decision, within ten (10) business days, to the Board through a written request to the Superintendent, who shall forward the request and all written material relating to the matter to the Board. Those individuals proposing to retain controversial materials will also be given the opportunity to defend, in writing, material retention.
- H. The Board shall review the request and decision at the next public meeting after an appeal is submitted. The Board

shall advise the complainant, in writing, of its decision within thirty (30) business days.

~~No-challenged~~Challenged material may be removed from the curriculum, school library, or from a collection of resource materials except by action and concurrence of the Assistant Superintendent for Instruction and Superintendent, review committee, and or the Board. No challenged material may be removed solely because it is unpopular or offensive to some without it being obscene or harmful to minors. Any Board action to remove material will be accompanied by the Board's statement of its reasons for the removal. The Board's decision shall be final.

I.C. 20-26-5-4

I.C. 20-26-5.5

20 U.S.C. 1232h

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Legal

I.C. 20-26-5-4

20 U.S.C. 1232h

Book	Policy Manual
Section	6000 Finances
Title	PROPOSED REVISED PURCHASING
Code	po6320 (as presented during the 4/9/2024 BST meeting)
Status	Second Reading
Adopted	November 22, 2016
Last Revised	June 9, 2020
Last Reviewed	April 23, 2024

6320 - **PURCHASING**

The Chief Financial Officer is the designated purchasing agent for Elkhart Community Schools. The Corporation Treasurer or Deputy Treasurer is authorized to act as purchasing agent in the event of the absence of the Chief Financial Officer. The Director of Technology is authorized to serve as the designated purchasing agent for Corporation technology needs.

All expenditures must be approved by the purchasing agent prior to being made.

For purchases of supplies and/or materials under \$50,000, the purchasing agent may purchase such supplies or materials on the open market for the best value and price without soliciting bids, proposals, or quotations.

For purchases of supplies and/or materials of at least \$50,000 and not more than \$150,000, the purchasing agent must invite quotations from at least three (3) suppliers known to deal in the supplies to be purchased. Such invitations shall be made at least seven (7) days before the fixed date for receiving the quotations. If a satisfactory quotation is received, the purchasing agent shall award the contract to the lowest responsible and responsive offeror. The purchasing agent may reject all quotations received if none are responsive and/or responsible. If the purchasing agent does not receive a responsive and/or responsible quotation, the purchase may be made by following the process for purchases under \$50,000.

If the cost of the items purchased is in excess of the legal limit, as set forth in I.C. 5-22-8-1.2 & 3, specifications must be prepared describing the kind, quantity and quality of all materials, equipment, goods and supplies which may be needed for a designated period. The purchasing agent shall give notice of the time and place of receiving bids by publication by two (2) insertions in each of two (2) newspapers, in accordance with I.C. 5-3-1, and said notice shall appear at least ten (10) days prior to receiving of bids. If no valid bid is received therefore, or for any item thereof, the Board may approve the purchase of such item or items on the open market.

The purchasing agent will recommend the lowest responsible and responsive bid. Preference will be given to the school community bidder and then to the state bidder provided there are identical bids, and service and quality are equal. Normally, supplies and materials will be purchased from stores and business houses that regularly have in stock the merchandise under consideration.

Procurement – Federal Grants

The Superintendent shall maintain a procurement and contract administration system in accordance with the United States Department of Education (USDOE) requirements (2 C.F.R. 200.317 - .326) for the administration and management of Federal grants and Federally-funded programs. The Corporation shall maintain a compliance system that requires contractors to perform in accordance with the terms, conditions, and specifications of their contracts or purchase orders. Except as otherwise noted, procurement transactions shall conform to the provisions of this policy and administrative guidelines (AG 6320A) and comply with 34 C.F.R. 80.36. Please refer to Policy 6325 - Procurements - Federal Grants/Funds.

Purchase of Services

For purposes of this policy "services" means the furnishing of labor, time, or effort by a person, not involving the delivery of specific supplies other than printed documents or other items that are merely incidental to the required performance.

The purchasing agent may purchase as follows:

A. For purchases of services anticipated to exceed \$50,000.00 in a single school year:

1. If the purchasing agent has purchased services previously from a vendor, the purchasing agent may continue to purchase services from that vendor as long as the Board is satisfied with the services delivered by the vendor.
2. If a new vendor is sought to provide services, the purchasing agent will issue a request for proposal asking that interested vendors submit proposals to serve as vendors for those specific services. Notice of the request for proposal may be sent directly to potential vendors and/or posted on the Corporation's website. The purchasing agent will interview those vendors who respond to the request for proposal that the purchasing agent believes are able to provide the services sought and will select the vendor from those interviewed. The purchasing agent may seek input from other administrators or Board members in making the selection.

B. For all other purchases of services, the purchasing agent may select the vendor s/he believes is the most appropriate vendor who provides the services sought.

The Board should be advised, for prior approval, of all purchases of services when the purchase was not contemplated during the budgeting process.

The purchasing agent is authorized to make emergency purchases, without prior approval, of those services needed to keep the schools in operation.

Such purchases shall be brought to the Board for approval at the next regular meeting.

Legal

I.C. 5-22-8-2

I.C. 5-22-8-3

Book	Policy Manual
Section	6000 Finances Templates
Title	PROPOSED NEW PURCHASING
Code	ag6320A (as presented during the 4/9/2024 BST meeting)
Status	Second Reading
Last Reviewed	April 23, 2024

6320A - PURCHASING

Purchasing - General Provisions

- A. All purchases shall be by purchase order processed through the the Business Department.
- B. The Purchasing Agent shall be the contracting agent for all financial obligations.
- C. The Business Department shall be responsible for encumbering the funds as soon as the purchase order has been issued.
- D. A verbal financial commitment may be made only for emergencies or when it is impossible or impractical to precede the purchase with a purchase order. Before such a commitment is made, the Business Department shall be contacted for prior approval. In all such cases, a purchase order shall be issued as soon as possible after the commitment is made.
- E. Employees are forbidden to use the name of the Corporation, any discounts provided the Corporation, or any other means for associating a personal purchase with the Corporation. They are to make clear to any Corporation supplier from whom they are purchasing an item that it is a personal purchase by the employee and is not associated with the Corporation. Failure to abide by this provision could lead to disciplinary action.
- F. Ongoing commitments such as service contracts and leases should be renewed annually, in writing, at the renewal date.
- G. Blanket purchase orders for supplies or services are valid only for the time period and amount indicated on the purchase order. Extension of the commitment beyond that time and/or amount shall be confirmed by a new purchase order. Blanket purchase orders must be approved by the Purchasing Agent before they are issued.
- H. Purchases of contracted services shall be negotiated either verbally, by a Request for Proposal provided in Board Policy 6320. See Board Policy 6320 to determine when prior approval of the Board for services is required.
- I. Supplies manufactured in the United States shall be specified and purchased unless the Purchasing Agent determines that any of the following apply:
 1. The supplies are not manufactured in the United States in reasonably available quantities.
 2. The price of the supplies manufactured in the United States exceeds by an unreasonable amount the price of available and comparable supplies manufactured outside the United States.
 3. The quality of the supplies is substantially less than the quality of comparably priced available supplies manufactured outside the United States.
 4. The purchase of supplies manufactured in the United States is not in the public interest.
- J. The Purchasing Agent will determine the most appropriate method of obtaining prices for items or groups of items which are not subject to formal bidding procedures.
- K. Quotes will be requested for any item or group of items in a single transaction costing between \$50,000 and

\$150,000.

- L. Purchases of supplies costing more than the amount stipulated in Board policy must be obtained through competitive, sealed bids and be approved by the Board. (See Board Policy 6320).
- M. Annual purchase order cut-off dates shall be determined by the Business Department.

Purchase Order Procedure

- A. The requestor completes the requisition-purchase order and submits it to the principal/supervisor for review and approval.
- B. The requisition-purchase order is entered into the computer for verification, and if verified, the Business Department affixes a date and assigns a number.
- C. The Business Department then sends the requisition-purchase order to the Purchasing Agent for approval and dating.
- D. The original copy of the requisition-purchase order is sent to the vendor unless there are specific instructions to the contrary.
- E. The pink copy is filed by the Purchasing Secretary and the blue and golden rod copies are sent to the principal/supervisor.

Payment of Claims Procedure

- A. When delivery is made, the principal/supervisor checks the golden rod copy of the requisition-purchase order to ensure the order has been received correctly and in proper condition.
- B. If so, the packing or delivery slip is initialed, attached to the golden rod copy of the requisition-purchase order, and both are sent, within five (5) working days, to the Purchasing Secretary for payment.
- C. The Purchasing Secretary checks the pink copy against the invoice, and if everything is in order, a warrant is drawn.
- D. If the Purchasing Secretary finds discrepancies or has questions, s/he shall contact the principal/supervisor.
- E. The vendor's invoice is filed with the pink copy of the requisition-purchase order and a copy of the warrant.

Book	Policy Manual
Section	6000 Finances
Title	PROPOSED NEW APPROVAL OF CONTRACTS
Code	po6330 (as presented during the 4/9/2024 BST meeting)
Status	Second Reading
Last Reviewed	April 23, 2024

6330 - APPROVAL OF CONTRACTS

All contracts obligating the School Corporation or the School Board, in excess of \$5,000.00, whether written or oral, and however named (contract, agreement, amended contract, amended agreement, memorandum of understanding, lease, note, etc.) shall be approved by the Board. Contracts not approved by the Board shall be considered null and void.

Contracts shall be reviewed by legal counsel before Board approval.

The following administrators are authorized to sign contracts, pending Board approval:

- Superintendent
- Assistant Superintendent
- Chief Financial Officer
- Chief Operating Officer
- District Counsel
- Director of Technology

Please note, contracts with limited exceptions such as contracts requiring more than a year to perform or involving the purchase or lease of real estate, may be written or oral. An oral contract may be formed by an offer (by the vendor or the corporation). This policy applies to both written and oral contracts.

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Legal	I.C. 32-21-1-1
	I.C. 20-26-5
	I.C. 20-26-4-8

ACCOUNT BALANCES/INVESTMENT DETAIL
March 2024

CASH:

Petty Cash	\$ 500.00
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BANK ACCOUNTS:

Everwise Credit Union	\$ 3,006,052.36
Lake City Bank – Accounts Payable	(2,311,787.45)
Lake City Bank – Payroll Account	(90,683.37)
Lake City Bank – Flex Account	79,032.72
Lake City Bank – Merchant Account	-
Lake City Bank – Prepaid Lunch	1,180,867.86
Lake City Bank – Deposit Account	36,250,319.23
Lake City Bank – Book Rental	-

INVESTMENTS:

Certificate of Deposit	-
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\$ 38,114,301.35

ESSER III - Utilization Review

YTD Expenditures as of March 2024	Total % of Allocation Expended	Account	Budget	% of Total Budget
4,519,110.81	89.18%	Instruction - Regular Programs	\$5,067,510.08	19.19%
606,900.41	91.93%	Instruction - Special Programs	\$660,172.00	2.50%
36,426.94	100.42%	Instruction - Adult/Continuing Ed Programs	\$36,274.00	0.14%
627,756.42	72.94%	Instruction - Summer School Programs	\$860,617.00	3.26%
574,603.08	94.15%	Instruction - Remediation Programs	\$610,286.00	2.31%
1,445,426.31	85.99%	Support Services Students	1,681,015.00	6.37%
4,492,369.46	89.71%	Support Services - Instruction	5,007,721.29	18.97%
160,663.56	55.25%	Support Services - General Admin	290,800.00	1.10%
514,259.93	66.00%	Operations and Maintenance	779,235.00	2.95%
462,817.90	89.99%	Student Transportation	514,301.00	1.95%
495,720.13	76.78%	Community Service Operations	645,664.00	2.45%
5,256,442.40	57.74%	Facilities Acquisition and Construction	\$9,103,827.00	34.48%
743,195.61	64.81%	Non-Programmed Charges/Transfer	\$1,146,668.00	4.34%
\$19,935,692.96	75.50%		\$26,404,090.37	100.00%

Expenditures for March 2024 consisted of salaries/benefits, construction projects, and supplies for budgeted programming.

ESSER III - Expenditure to Budget as of 3/31/2024

